

Webquest for *All Quiet on the Western Front*

The information for each of the following sections is a different link under the first page titled "Life in the Trenches." Most of the categories are found on <http://spartacus-educational.com/FWWtrench.htm>. Some questions will require you to scroll down to the bottom of the page where the personal accounts are found. Other categories are found on different websites, which I list next to the title.

**Group 1: The Causes of World War I- ONLY READ THE FIRST THREE SECTIONS "June 28 in Sarajevo," "Austria-Hungary's Reaction," and "One Thing Led to Another."** You will need to go to [www.firstworldwar.com](http://www.firstworldwar.com).

1. What event occurred on June 28, 1914 in Sarajevo that started the war? View the film of Ferdinand arriving to the town hall and write one thing interesting that you noticed about his arrival.
2. When did the U.S. enter the war? What caused President Wilson to declare war?
3. Explain Italy's situation under "One Thing Led to Another."

**Group2: Trench Warfare- go to [www.pbs.org/greatwar](http://www.pbs.org/greatwar) and from the stalemate page, click on "Trench Warfare" (top horizontal menu).**

1. How many miles of trench were dug by the end of the war?
2. List the four types of trenches.
3. What was No Man's Land?
4. When did most of the attacks occur?

**Group 3: Waterlogged Trenches** Go to <http://spartacus-educational.com/FWW/trench.htm>

1. Which army was the first army to dig trenches?
2. Why did the British army have such a problem with water in the trenches?
3. What was the purpose of Duck-boards?
4. Why were Private Pollard's (#3) efforts to drain his trench unsuccessful?

**Group 4: Dysentery-** Go to <http://spartacus-educational.com/FWW/trench.htm>

1. What is dysentery?
2. Why were so many men affected by dysentery in the trenches?
3. Explain what the Austrian soldier (#3) witness.

**Group 5: Trench Rats:** Go to <http://spartacus-educational.com/FWW/trench.htm>

1. Why were rats so attracted to the trenches?
2. Describe the rats.
3. According to Richard Beasley (#2), why didn't more soldiers simply shoot the rats?

4. What is trench mouth?

**Group 6: Stretcher-Bearers** Go to <http://spartacus-educational.com/FWWtrench.htm>

1. Why was it dangerous for a wounded soldier to drag himself into a shell-hole for protection until the stretcher-bearers arrived?
2. According to Oliver Lyttelton (#4), why was it so difficult to carry the wounded soldiers to safety?

**Group 7: Self-Inflicted Wounds** Go to <http://spartacus-educational.com/FWWtrench.htm>

1. If a man was found guilty of a SIW, what was his punishment?
2. What was the usual method of suicide?

**Group 8: Shell-Shock** Go to <http://spartacus-educational.com/FWWtrench.htm>

1. What are the symptoms of shell-shock?
2. What is the medical explanations of shell-shock or what causes the body to react this way?
3. Describe what Corporal Henry Gregory (#3) witnessed.

**Group 9: Food in the Trenches**

Go to <http://spartacus-educational.com/FWW/trench.htm>

1. What did a soldier in the western front typically eat?
2. Why did the soldiers complain that their tea often tasted like vegetables?
3. About how many days did it take for the bread to reach the front lines?
4. What is a Dixie?
5. How did Private Pressey (#1) manage to eat his biscuits?

**Group 10: Body Lice:** Go to <http://spartacus-educational.com/FWW/trench.htm>

1. How does lice affect the body?
2. Why didn't delousing machines work very well?
3. Describe the disease lice often carry?
4. Describe what Henry Gregory witnessed?

**Group 11: Amputations:** Go to <http://spartacus-educational.com/FWWtrench.htm>

1. How many British soldiers were wounded during WWI?
2. How many British soldiers suffered total or partial leg or arm amputations as a result of war wounds?
3. Read the testimonies. What was the most impossible situation to imagine?

**Group 12: Trench Foot:** Go to <http://spartacus-educational.com/FWWtrench.htm>

1. Describe trench foot.
2. What causes trench foot?
3. What was the only remedy for trench foot?

**Group 13: Execution of British Soldiers:** Go to <http://spartacus-educational.com/FWWtrench.htm>

1. List the nine offenses that could get a soldier executed.
2. Read Arthur Savages personal account (#1). Why were many of the men who were executed sent by doctors?
3. According to George Coppard (#4 ), how did the military authorities modify the death sentence since there were too many soldiers being executed?

**Group 14: Weaponry** - You can find this information on [www.firstworldwar.com](http://www.firstworldwar.com)

The bar on the left of the site has several of the most important topics of the war.

Click on WEAPONRY Read the three articles titled : **“Poison Gas,” “Flamethrowers,” and “Machine Guns”** to learn more about the weapons and conditions of the battles. These sections are particularly relevant for the novel since the narrator, Paul, spends most of his time on the Western front engaged in battle or in fear of it. **For each article, list three facts you found interesting/shocking.** **“Poison Gas”**

- 1.
- 2.
- 3.
4. How many German soldiers died from poison gas out of Germany's total number of casualties?

**“Flamethrowers”**

- 1.
- 2.
- 3.

**“Machine Guns”**

- 1.
- 2.
- 3.

**Group 15: Gas Attacks:** Go to <http://spartacus-educational.com/FWWtrench.htm>

1. Which army was the first to use gas as a weapon?
2. How does chlorine gas kill a man?
3. Why is the weather an important factor before implementing a gas attack?
4. Which was the most lethal or deadly gas?

**Group 15: Maps and Battles-** Go to [www.pbs.org/greatwar](http://www.pbs.org/greatwar).

On the top menu (the boxes), select “Maps and Battles.” View the maps of “Europe in 1914” and “The Western Front.” Click on the animated view of the development of these two areas (you have to keep clicking the arrow at the right to go to the next stage). Include these maps in your slide.

1. List the Allied Powers in Europe (blue)
2. List the Central Powers in Europe (stripes)

**Group 16: The Shaping of the 21st Century-** go to [www.pbs.org/greatwar](http://www.pbs.org/greatwar)

1. Read the first section of the overview titled “The Aftershocks of the earthquake we call the Great War are still being felt today, in the 21st century.” Explain how the shadow of the great war was still visible ending the 20th century. Focus on Germany
2. Read the section titled “US Money Power.” What has happened because of the first world war?
3. Choose ONE article and explain how WWI affected the world.
  - a. Article’s Title:
  - b. Effect: